

Progression in 3D and Sculpture Skills

Children will be given opportunities to construct from real objects, photos, pictures, photocopies and out in the community.
They will construct with a variety of media including (but not limited to) clay, playdough, plasticine and wire.

Key Concepts

<u>Line</u>	Short or continuous marks made using a variety of tools. Line can define the edge of a contour or shape and can be straight, curved, broken or continuous, thick or thin. Lines can be used to represent texture and from by hatching and cross hatching.
<u>Shape</u>	shape is created by enclosing a space using an outline. The shape of an object or geometric pattern and the shape between objects.
<u>Form</u>	Description of a 3D shape, form has volume and occupies space, it can be regular e.g a cube or sphere or irregular e.g. a tone, shell or fir cone.
<u>Space</u>	The unlimited 3-dimensional expanse in which all objects are located. The distance between two points. The illusion of space can be created through the use of colour, tone, linear perspective and scale.
<u>Colour</u>	We are surrounded by colour. There are three primary colours, red, blue and yellow. They can be used to mix secondary colours, green, purple, orange.
<u>Tone</u>	Differences in light and dark, tiny or shade of colour to show effect of light on colour and form. Lighter tones or tints can be made by adding black to a colour.
<u>Texture</u>	Describes how something feels, the surface quality of an object. Rough, smooth, hard, soft, prickly, spikey, furry and the skills we can use to represent this in art.
<u>Pattern</u>	The arrangement of shapes, natural and man-made, decorative design on surface. (Zebra, tiger, petals, brickwork, etc).

Clay work Vocabulary.

Coil	A coil is a long, thin rope of clay made by rolling with your hands.
Slab	A slab is a flat pancake of clay made with your hands or using a rolling pin.
Score and slip	Joining wet clay is done by scoring or roughly scratching and adding liquid clay, called slip. This seals the pieces together.